

**Council on Postsecondary Education
Committee on Equal Opportunities
April 17, 2005**

News Articles of Interest

The attached articles and publications are related to equal opportunities and access to postsecondary education.

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**Morehead State University Campus Visit
Spring 2006**

The CEO will host a campus visit at Morehead State University April 17 following adjournment of the regularly scheduled meeting of the CEO. The campus visit includes a presentation to the committee by the president, focus group discussions with the campus community, and a CEO debriefing with the president. The complete schedule of activities is in a separate campus visit agenda book.

The campus visit focus topics are described in the attachments.

Campus Visit Focus Topics

KY Plan: Areas of Interest

1. Opening Session with President and Cabinet: Discussion of the university's vision and values. Describe what the institution is; where it is going; how it plans to implement the vision; and the role of African American students, faculty, and administrators.
2. Recruitment Activities: Discuss any changes in admission criteria that have been implemented since the campus visit in 2000 and how their implementation will impact the university's ability to achieve a more diverse student population. Please identify and discuss programs and strategies to recruit and enroll African American students at MoSU. Discuss how departments and colleges utilize collaborative initiatives to learn about best practices. Identify and discuss specific actions the university has taken to improve recruitment efforts within and between departments and colleges, department/college objectives, implementation schedules, and how the activities are evaluated regarding their success. Provide examples of successful recruitment strategies.
3. Graduation and Degrees Awarded: Discuss the success of the university in increasing the number and percentage of baccalaureate and master's degrees awarded to African Americans. Has the university successfully reduced the time to graduation gap for African Americans compared to whites? Describe the university's success in this area. What are some of the difficulties or notable improvements? Could this be considered a best practice that should be shared with other institutions?
4. Advising Services: Discuss the advising services offered to African American students at MoSU. What action has the university taken to improve advising services for African American students? Is there sufficient staffing provided for these programs? Can present staff provide the needed services within the current budget? Describe the minimum level of services needed by students and how those services are provided within the current budget.
5. African American Faculty Recruitment: Discuss the university's approach to increase the number of African American faculty members at MoSU. What has been the success (numbers and percentages)? What is the university's strategy to increase African American representation among the chairs, professors, student assistants, fellows, and other staff? Have the strategies been successful? What has been the overall impact of the economic downturn? Are opportunities to hire minorities frozen? Are there issues that prevent the university from making significant improvements in these areas?

6. Grow Your Own Faculty or Administrators Program: Does MoSU have a program of this type? Discuss the approach used by the university to identify promising junior faculty or professionals to participate. Are there published procedures and principles that guide the operation of the program? Discuss the program's operation and its relationship to the university's work with the Council and the Southern Regional Education Board Compact for Faculty Diversity program. Is there a relationship between the program and the tenure process? If so, please discuss the relationship.
7. Professional and Graduate Schools: Discuss the university's strategies to recruit and enroll African Americans in the master's degree level graduate programs. Has the university revised the admission standards for students applying to graduate school? If so, how will implementation of the new standards impact the university's ability to attract and enroll a more diverse student population? Will the new standards increase the number of African Americans enrolling?

Have the admission standards for graduate programs been revised? If so, how will implementation of the new standards impact the university's ability to attract and enroll a more diverse student population? Will the new standards increase the number of African Americans enrolling in master's level programs?

8. Campus Environment Team: Describe the success of the campus environment team in identifying opportunities to improve the campus environment. Describe any recommendations made by the campus environment team, their subsequent implementation, their resulting success or failure, and the university's evaluation process. Are there concerns regarding the relationship between campus police and students, staff, and faculty, particularly African Americans?
9. Kentucky Plan Performance: In four of the past five years, Morehead State University has shown some progress toward implementing the objectives of *The Kentucky Plan*. In 2002, 2003, and 2005, the institution qualified for automatic eligibility. In 2004 MoSU qualified for the qualitative waiver and, in 2006, quantitative waiver status. Discuss the strategies that support the university's efforts and their level of success. What are some of the difficulties experienced or notable improvements? Could this be considered a best practice that should be shared with other institutions?